

Name(s): \_\_\_\_\_

Block: \_\_\_\_\_

## Inquiry Project Rubric

### Performance Indicators

Level 1: Does not meet expectations

Level 3: Fully meets expectations

Level 2: Meets expectations (minimal)

Level 4: Exceeds expectations

Performance Criteria	Level 1	Level 2	Level 3	Level 4	Mark
<b>Use of Sources and Resources</b>	Student needs help to find and use appropriate resources/ sources.	Student finds somewhat appropriate resources/ sources, and/or needs some help.	Resources/ sources are appropriate for the topic and complexity of the project.	Resources/ sources are appropriate and well-chosen.	<b>x1 =</b> _____
<b>Content</b>	Content is minimal OR there are several factual errors; focus is unclear	Includes essential information about the topic but there are 1-2 factual errors; focus may be unclear	Includes essential information about the topic, and an understanding of this information is demonstrated; focus is clear	Covers topic in depth with details and examples; subject knowledge is excellent; focus is clear.	<b>x3 =</b> _____
<b>Documentation</b> <ul style="list-style-type: none"> <li>• citation of sources</li> <li>• complete</li> <li>• accurate</li> </ul>	Student cites sources.	Citation of sources is fairly complete and accurate.	Citation of sources is complete and accurate.	Citation of sources is complete, accurate, and thorough.	<b>x1 =</b> _____
<b>Effort</b>	Product shows a minimal amount of time spent, only 1 intelligence used to show learning.	Product shows some amount of time spent but only 1 intelligence used to show learning.	Product shows a good amount of time spent and careful, neat work. 2 intelligences are used to show learning.	Product shows a great amount of time spent and very careful, neat work. 2 intelligences are used to show learning.	<b>x2 =</b> _____

